Progress Report for Blazer, Carole

READING	1	2
READING	S	S
Decoding and Word Recognition		
Knows and uses complex word families (-ight) to decode unfamiliar words	NA	S
Decodes multi-syllabic words	S	S
Reads aloud with fluency, accuracy, and expression	+	+
Vocabulary and Concept Development		
Uses antonyms, synonyms, homophones, and homographs	S	S
Knows relations of words (dog/mammal/animal/living things)	S	S
Uses sentence and word context to find meaning of unknown words	S	S
Uses dictionary skills	+	S
Uses prefixes (un-, re-, pre-, bi-, mis-, dis-) and suffixes (-er, -est, -ful) to determine meaning	S	S
Reading Comprehension		
Uses comprehension strategies (questioning, inference, making connections)	S	S
Demonstrates comprehension by identifying answers in text	S	S
Recalls major points in text and modifies predictions	S	S
Distinguishes main idea from supporting details in expository text	S	S
Extracts significant information from the text, including problems and solutions	S	S
Reads and follows multiple-step written instructions	S	S
Uses titles, table of contents, chapter headings, glossaries, and indexes	S	S
Literary Response and Analysis		
Identifies common forms of literature (poetry, drama, fiction, nonfiction)	S	S
Understands plots of fairy tales, myths, folktales, legends, and fables	S	S

	1	2
Determines what characters are like by their actions	S	S
Determines theme or author's message in fiction and nonfiction	S	S
Recognizes similarities of sounds in words and rhythmic patterns (alliteration, onomatopoeia)	S	S
Identifies speaker or narrator	S	S
WRITING	S	S
Writing Strategies		
Expresses ideas clearly and stays on topic	S	S
Uses the writing process (prewriting, drafting, revising, editing, publishing)	S	S
Creates a single paragraph with a topic sentence and supporting facts and details	S	S
Writes legibly in cursive with margins	S	S
Writes neatly with legible penmanship	S	S
Understands reference materials	S	S
Writing Applications		
Uses descriptive language when writing	S	S
Writes narratives with context for action, details to develop the plot, and why it is memorable	S	S
Writes descriptions using concrete sensory details	S	S
Writes personal and formal letters, thank-you notes, and invitations with awareness of the audience	S	S
Sentence Structure		
Uses declarative, interrogative, imperative, and exclamatory sentences	S	S
Grammar		
Writes in complete and grammatically correct sentences and paragraphs	S	S
Identifies subjects and nouns in agreement	S	S
Uses pronouns, adjectives, compound words, and articles	S	S

	1	2
Uses past, present, and future verb tenses correctly	S	S
Uses subjects and verbs correctly	S	S
Punctuation		
Punctuates dates, city and state, and titles of books	S	S
Uses commas in dates, locations, and addresses and for items in a series	S	S
Printing/Cursive Capitalization		
Capitalizes geographical names, holidays, historical periods, and special events	S	S
Spelling		
Spells correctly on class work and homework	S	+
Spells correctly on tests	S	+
Spells one-syllable words with blends, contractions, compounds, orthographic patterns (qu, -y to –i)	S	S
Arranges in alphabetical order	S	+
LISTENING AND SPEAKING	S	S
Listening and Speaking Strategies Comprehension		
Explains ideas clearly and stays on topic	S	S
Contributes effectively to class discussions	S	S
Gives oral reports with confidence on a topic using supportive facts and details in sequence	S	S
Displays expanding vocabulary	S	S
Retells what has been said	S	S
Relates prior experiences to a speaker	S	S
Responds to questions	S	S
Identifies musical elements of literary language	S	S
Organization and Delivery of Oral Communication		
Organizes ideas chronologically or around information	S	S
Provides a beginning, middle, and end with details to develop central ideas	S	S

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Skill	1	2
Uses specific vocabulary to communicate	S	S
Uses appropriate props	S	S
Reads poetry aloud with fluency, rhythm, pace, and intonation	S	S
Analysis and Evaluation of Oral and Media Communications		
Compares ideas and points of view in media	S	S
Distinguishes speaker's opinions from facts	S	S
Speaking Applications		
Makes brief narrative presentations with context for incident, why the incident is memorable, and u	S	S
Presents dramatic interpretations of stories, poems, or plays with diction, pitch, tempo, and tone	S	S
Makes descriptive presentations with details	S	S
ORGANIZATIONAL SKILLS/WORK HABITS	**S**	**S**
Listens attentively and follows directions	S	S
Makes good use of time and stays on task	S	S
Completes class work on time	S	S
Returns completed homework on time	S	S
Works independently	S	S
Works cooperatively	S	S
Stays on task	S	S
Works neatly	S	S
Organizes work space and materials	S	S
Demonstrates effort in academic work	S	S
CITIZENSHIP/CODUCT	**S**	**S**
Accepts responsibility for own behavior	S	S
Cooperates, works, and plays well with peers	S	S
Shows self-control	S	S
Obeys class and school rules	S	S
Participates in class discussions and activities	S	S
Respects rights, feelings, and property of others	S	S

MATH	1	2
MATH	**S**	**S**
Number Sense		
Counts, reads, and writes whole numbers to 500; 1,000; 10,000	S	S
Compares and orders whole numbers to 10,000	S	S
Identifies the place value of numbers to 10,000	S	S
Rounds off numbers to nearest 100; 1,000; 10,000	S	S
Adds and subtracts whole numbers between 0 and 10,000	S	S
Has memorized addition and subtraction facts (1st grade)	S	S
Has memorized multiplication facts (up to 10 x 10)	S	S
Uses expanded notation to represent numbers	S	S
Finds the sum or difference of two whole numbers between 0 and 10,000	S	S
Solves multiplication problems of one-digit numbers times multi-digit numbers	S	S
Solves division problems with multi-digit numbers evenly divided by one-digit numbers	S	S
Solves problems involving addition, subtraction, multiplication, and division of monetary amounts i	S	S
Uses the inverse of multiplication and division to compute and check results	S	S
Uses special properties of 0 and 1 in multiplication or division	S	S
Finds unit cost from the total cost and units	S	S
Compares fractions of drawings or concrete items to show equivalency; adds and subtracts fraction i	S	S
Adds, and subtracts simple fractions	S	S
Knows that fractions and decimals represent the same concept differently	S	S
Algebra and Functions		
Represents relationships of quantities	S	S
Solves simple problems involving a functional relationship between two quantities	S	S

	1	2
Shows expressions, equations, and inequalities	S	S
Solves numeric equations or inequalities	S	S
Uses operational and relational symbols to make an expression true	S	S
Makes conversions in symbolic form	S	S
Recognizes and uses the commutative and associative properties of multiplication	S	S
Extends and recognizes linear pattern rules	S	S
Measurement and Geometry		
Tells time to the nearest minute	S	S
Chooses units (metric and U.S. customary) and tools to estimate and measure length, liquid volume,	S	S
Estimates or determines the area and volume of solid figures by covering them with squares or by co	S	S
Finds the perimeter of a polygon	S	S
Performs unit conversions within a system of measurement	S	S
Identifies, classifies, and describes polygons	S	S
Identifies attributes of triangles and quadrilaterals	S	S
Identifies right angles in geometric figures or in appropriate objects and determines whether other	S	S
Describes and compares attributes of plane and solid geometric shapes	S	S
Identifies, describes, and classifies common three-dimensional geometric objects (cube, rectangular	S	S
Identifies the common solid objects that are components needed to make a more complex solid object	S	S
Statistics, Data Analysis, and Probability		
Records the possible outcome for a simple random event	S	S
Summarizes and displays the results of probability experiments	S	S
Identifies if events are certain, likely, unlikely, or improbable	S	S

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	1	2		1	2
Uses probability experiment results to predict future events	S	S	Historical interpretation	S	S
Mathematical Reasoning			**Content Standards**		
Correctly decides how to set up and solve problems	S	S	Organizes information about people and places	S	S
Identifies relationships and patterns of relevant/irrelevant and sequencing and prioritizing inform	S	S	Identifies Native American nations of the local region	S	S
			Recalls local history	S	S
Explains reasoning and procedures used in problem solving	S	S	Understands the rule of law	S	S
Uses strategies, skills, and concepts in finding solutions	S	S	**SCIENCE**	**S**	**S**
Uses estimation to verify the reasonableness of calculated results	S	S	**Physical Sciences**		
			Understands energy and matter have multiple forms and can be changed from one form to another	S	S
Applies strategies and results from simpler problems to more complex problems	S	S			
			Understands light has a source and travels in a direction	S	S
Expresses the solution with evidence	S	S	**Life Sciences**		
Indicates relative advantages of exact and approximate solutions and answers to a specified degree	S	S	Understands adaptations in physical structure or behavior may improve an organism's chance for surv	S	S
Calculates and validates the results from the context to the problem	S	S	**Earth Sciences**		
			Understands objects in the sky move in regular and predictable patterns	S	S
Evaluates the reasonableness of the solution	S	S			
Notes solution method and shows conceptual understanding by solving similar problems	S	S	**Investigation and Experimentation**		
			Predicts the outcome of a simple investigation and compares the result prediction	S	S
Generalizes the results and extends them to other circumstances	S	S	Collects data in an investigation and analyzes it to develop a logical conclusion	S	S
PHYSICAL EDUCATION	**S**	**S**			
Sportsmanship: Respect/Cooperation/Follows class rules	S	S			
Participation: Effort/Time on task/Appropriate attire	S	S			
Fitness: Muscular and cardio-respiratory endurance/Flexibility	S	S			
Movement Skills: Loco-motor skills/Manipulative skills	S	S			
HISTORY/SOCIAL-SCIENCE	**S**	**S**			
Analysis Skills					
Chronological and spatial thinking	S	S			
Research, evidence, and point of view	S	S			